amientas Editar Convertir Firma electrónica Buscar texto o herramientas

3 GRAMMAR verb be ⊟ and ?

a 1.23 Read and listen to three interviews at the Olympics. Fill in the blanks with a country or a nationality.



1 A Hi. Where are you from?
B We're from Fortaleza, in _____.
A OK. Good luck to the _____ team!
B Thank you!



2 A Hello. I'm Mike from USA News. Where are you from?
B I'm from _____.
A Are you from Sydney?
B No, I'm not. I'm from Cairns.
A Where's Cairns? Is it near Sydney?
B No, it isn't. It's north.
Am I on TV?
A Yes, you are.
B Wow!



3 A Hi. Are you _____?
B No, we aren't. We're from _____.
A Oh, sorry!

b Read the interviews again and complete the chart.

⊞	I'm	you're	it's
⊟		you aren't	

4 SPEAKING

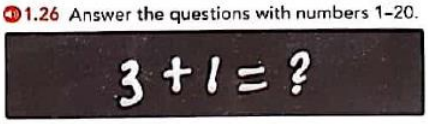
a **C Communication** Where are they from? **A** p.102 **B** p.108 Ask and answer about people from different countries.

Where's Masako from?
She's from Japan.
Where in Japan?

b Imagine you're from a different country. Choose from **Vocabulary Bank Countries p.149** and think of a city. Ask other students *Where are you from?*

5 VOCABULARY numbers 21–100

a 1.26 Answer the questions with numbers 1–20.



1 *What's 3 + 1?* *4.*

b **V p.148 Vocabulary Bank Days and numbers** Do Part 3.

c 1.28 Listen and write the numbers.

d Write ten numbers from 21–100. Dictate them to a partner.

6 PRONUNCIATION & LISTENING word stress

a 1.29 Listen and repeat the pairs of numbers. How is the stress different?

1 a 13 b **30**
2 a 14 b **40**
3 a 15 b **50**
4 a 16 b **60**
5 a 17 b **70**
6 a 18 b **80**
7 a 19 b **90**

Editar Convertir Firma electrónica Buscar texto o herramientas

a computer /kəm'pyutər/
a desk /desk/
1 a door /dɔr/
a picture /'pɪktʃər/
a table /'teɪbl/
a wall /wɔl/
a window /'wɪndoʊ/



b 1.31 Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

1 What page is it?
2 Sorry I'm late.
3 Look at the board, please.

e 1.32 Listen and check.

f p.150 **Vocabulary Bank** Classroom language

g 1.35 Listen and follow the instructions.

2 PRONUNCIATION
/oʊ/, /u/, /ɑr/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

phone	close go Mexico
boot	school do two
car	partner are Argentina

b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y		—	
J	—	M			W	
—	E	—				
	G	—				
	P	X				
	T					
	—					
	Z					

d 1.39 Listen to the groups of letters.

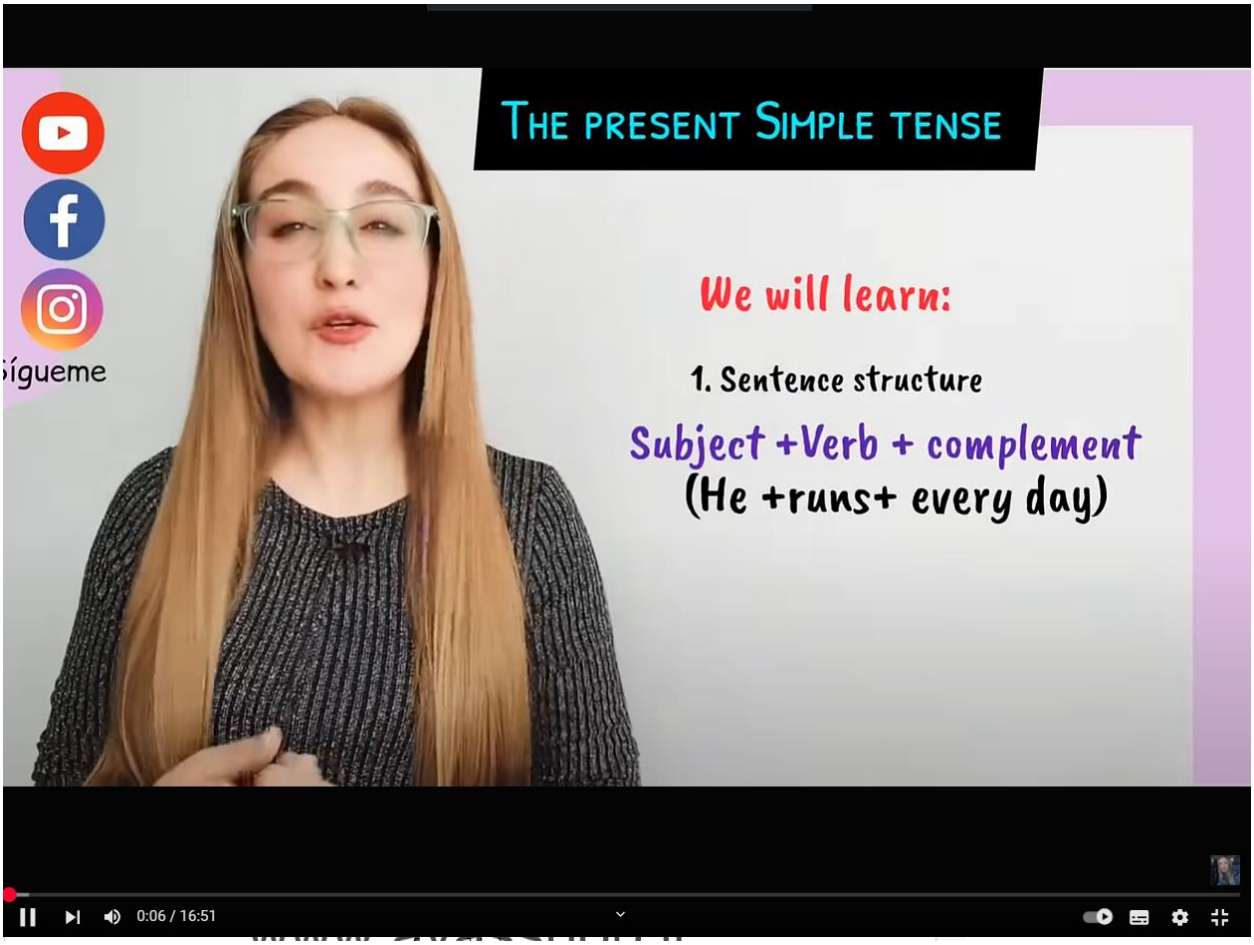
1 EAI 3 KQ 5 VPB 7 VW
2 GJ 4 CS 6 MN 8 YU

e 1.40 Listen and circle the letter you hear.

f Practice saying the phrases below. Use abbreviations.

a Personal Computer — a PC
a Very Important Person
the United Kingdom
the United States of America
the European Union
a Portable Document Format
World Wide Web
the National Basketball Association

www.avasshop.ir


THE PRESENT SIMPLE TENSE
Sígueme
We will learn:
1. Sentence structure
Subject +Verb + complement
(He +runs+ every day)
0:06 / 16:51